

What's New on the Ranch

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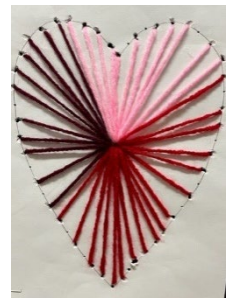
February 13 – February 17, 2023

Date	Activities and Events
Monday, February 13 th	CCAT Assessment – Gr. 3 / Earthquake Drill – 2:30 / Robotics – 2:45 – 4:00
Tuesday, February 14 th	CCAT Assessment – Gr. 3 / Valentine's Day / Game Ready Crazy Sports – 2:45 – 3:45
Wednesday, February 15 th	CCAT Assessment – Gr. 3 / Mixed Media, Collage and Sculpture – 1:45 – 3:15
Thursday, February 16 th	Illustrating NorthWest Coast Animals - 2:45 – 3:45
Friday, February 17 th	Reading Link 2:15-2:45

This Week in Review:

Hello everyone,

Thank you to our Parent Advisory Council for sponsoring our Saleema Noon Body Science / Sexual Health sessions for students. Julie presented clear and engaging sessions on bodily development and health. If your child has questions, you can find more information to support your conversations at www.saleemanoon.org.



One of our school goals this year is developing a common understanding of foundational mathematical terms and using the terms consistently across grades. This week's term is **pattern - a sequence of repeating objects, shapes or numbers (for intermediate students, patterns can include growth in a set and predictable way)**.



Over the next few months classes are exploring the First People's Principles of Learning. For your reference, I am including a copy of the principles below.

Valentine's Day is coming up next week. We encourage all students to wear Valentine's colours – red, white, pink or purple. If your child's teacher is allowing Valentine's candy, it should be store bought and individually packaged. Candy will be sent home to eat at home.

Library books from the Coquitlam Library Book Bus, are due Feb 13th. Students can bring the books to the Ranch Park Library, or directly to any branch of the Coquitlam Library.



I hope you all have a great weekend.

Rob Killawee
 Principal
 Ranch Park Elementary



Parent Information

Mathematical terms

Decompose - to break a number into smaller parts.

Round to - make a number friendly by finding the closest multiple of 10.

Subitize - to recognize the number of a small group of objects without counting.

Count on - to count up or down from a number given.

Pattern - a sequence of repeating objects, shapes or numbers



CCAT

The CCAT (Canadian Cognitive Abilities Test) for our Grade 3 students is scheduled for this coming week. This is a general assessment for all grade 3 students to help identify learning strengths and creative thinking strengths.

Speed Enforcement

I have arranged with the RCMP for speed enforcement on Spuraway Ave in front of Ranch Park. This is intended to impact driving behaviour of those who regularly pass this way; however, please be aware as enforcement will be impartial.

Reporting Absences

Please report absences and lates through the "Absence Report" link on the website, under "Quick Links. You can also [bookmark this link](#) on your phone or browser.

Grade 5 Fundraising

You can support our Grade 5 activities through purchasing Tru-Earth laundry products at <https://fundraising.tru.earth/RPGrade5>.

Afterschool Program Opportunities

Please note that we want any interested student to be able to participate. If there is a financial difficulty, please reach out to me.

Ranch Park: Afterschool Programs (Winter 2023)

[Ranch Park \(Tues\) Game Ready Crazy Sports](#)

[Ranch Park \(Thurs\): Arts & Drawing - Illustrating Northwest Coast Animals](#)

For the **Mixed Media program** on Wednesdays, call Place des Arts at 604.664.1636

Student Goal of the Week:

Core Competency: Critical Thinking

Facet: Analyze and Critique

Goal Statement: "I can identify criteria that I can use to analyze evidence."



February 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<p>1 Kindergarten Reg Student Led Conferences 1:45—5:30 Black History Month 3-D Art - 2:45 - 4:15</p>	<p>2 Kindergarten Reg Drawing Animals - 2:45 - 3:45 Saleema Noon Parent session—Evening</p>	<p>3 Cross Catchment Ap- plications open Reading Link 2:15- 2:45</p>	4
5	<p>6 Robotics—2:45 - 4:00</p>	<p>7 Game Ready - 2:45 - 3:45</p>	<p>8 Cross Catchment Ends, 4pm PAC Meeting 7-8:30 3-D Art - 2:45 - 4:15</p>	<p>9 Drawing Animals - 2:45 - 3:45</p>	<p>10 Saleema Noon Body Science Presentations Hot Lunch—Gr 5 Fundraiser</p>	11
12	<p>13 Earthquake Drill CCAT—Grade 3 Robotics—2:45 - 4:00</p>	<p>14 Valentine's Day CCAT—Grade 3 Game Ready - 2:45 - 3:45</p>	<p>15 CCAT—Grade 3 3-D Art - 2:45 - 4:15</p>	<p>16 CCAT—Grade 3 Drawing Animals - 2:45 - 3:45</p>	<p>17 Reading Link 2:15- 2:45</p>	18
19	<p>20 BC Family Day</p>	<p>21 Game Ready - 2:45 - 3:45</p>	<p>22 Pink Shirt Day 3-D Art - 2:45 - 4:15</p>	<p>23 Student Learning Survey - Gr. 4 Drawing Animals - 2:45 - 3:45</p>	<p>24 CTA/CUPE Profes- sional Day Non-enrolling com- ments to teachers</p>	25
26	<p>27 Robotics—2:45 - 4:00</p>	<p>28 Game Ready - 2:45 - 3:45</p>				

**FIRST
PEOPLES**

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca

